



STUDENT RECOMMENDATION FORM FOR GRADES PRE-FIRST – 5TH

To be completed after February 1

TO: School Director, Guidance Counselor or Teacher

Name of Student _____ Applicant to Grade _____

The items below ask for your sense of this student’s emotional and social growths, intellectual development and relationships within the school community. We understand the difficulty in making such an evaluation. All information that you furnish will be kept confidential. On behalf of the student, we thank you for your cooperation.

I have known this candidate for _____ years. My relationship has been that of _____.

What are the first words which come to mind in order to describe this student? _____

What are the applicant’s special interests? _____

A. Academic Qualities

					No basis for judgment
1. Academic Ability	<input type="checkbox"/> Outstanding	<input type="checkbox"/> Good	<input type="checkbox"/> Average	<input type="checkbox"/> Limited	<input type="checkbox"/>
2. Academic Achievement	<input type="checkbox"/> Far above expectation	<input type="checkbox"/> Better than tests	<input type="checkbox"/> As expected	<input type="checkbox"/> Below expectations	<input type="checkbox"/>
3. Self Motivation	<input type="checkbox"/> Well-motivated	<input type="checkbox"/> Some desire to learn	<input type="checkbox"/> Only that required	<input type="checkbox"/> Does very little	<input type="checkbox"/>
4. Effort/Drive	<input type="checkbox"/> Maximum	<input type="checkbox"/> Usually good	<input type="checkbox"/> Sporadic	<input type="checkbox"/> Occasional	<input type="checkbox"/>
5. Study Habits	<input type="checkbox"/> Well-organized	<input type="checkbox"/> Usually gets work done	<input type="checkbox"/> Easily distracted	<input type="checkbox"/> Poor habits	<input type="checkbox"/>
6. Intellectual Curiosity	<input type="checkbox"/> Strong and varied	<input type="checkbox"/> In one area only	<input type="checkbox"/> An occasional spark	<input type="checkbox"/> Limited	<input type="checkbox"/>
7. Ability to work	<input type="checkbox"/> Always works well	<input type="checkbox"/> Usually effective	<input type="checkbox"/> Sometimes unable to cope	<input type="checkbox"/> Has great difficulty in a group	<input type="checkbox"/>
8. Ability to work alone	<input type="checkbox"/> Always works well	<input type="checkbox"/> Needs help occasionally	<input type="checkbox"/> Needs help frequently	<input type="checkbox"/> Needs much supervision	<input type="checkbox"/>
9. Participation in discussion	<input type="checkbox"/> Joins in readily	<input type="checkbox"/> Participates occasionally	<input type="checkbox"/> Contributes when called on	<input type="checkbox"/> Wants to dominate	<input type="checkbox"/>
10. Reads for pleasure	<input type="checkbox"/> Constantly	<input type="checkbox"/> Frequently	<input type="checkbox"/> Occasionally	<input type="checkbox"/> When prodded	<input type="checkbox"/>
11. Ability to write	<input type="checkbox"/> Ideas and mechanics excellent	<input type="checkbox"/> Ideas good, mechanics fair	<input type="checkbox"/> Ideas fair, mechanics good	<input type="checkbox"/> Ideas and mechanics limited	<input type="checkbox"/>
12. Ability to express ideas orally	<input type="checkbox"/> Exceptional	<input type="checkbox"/> Good	<input type="checkbox"/> Has some difficulty	<input type="checkbox"/> Limited	<input type="checkbox"/>
13. Follows directions	<input type="checkbox"/> Quickly and correctly	<input type="checkbox"/> Occasionally needs help	<input type="checkbox"/> Needs much explanation		<input type="checkbox"/>
14. Uses suggestions or corrections	<input type="checkbox"/> Always	<input type="checkbox"/> Usually	<input type="checkbox"/> Needs reminding	<input type="checkbox"/> Rarely	<input type="checkbox"/>
15. Seeks help when needed	<input type="checkbox"/> Always	<input type="checkbox"/> Usually	<input type="checkbox"/> Occasionally	<input type="checkbox"/> Rarely	<input type="checkbox"/>
16. Attention Span	<input type="checkbox"/> Exceptionally good	<input type="checkbox"/> Usually good	<input type="checkbox"/> Occasionally distracted	<input type="checkbox"/> Easily distracted	<input type="checkbox"/>

B. Applicant’s Description (Please circle the words that best describe the applicant)

Aggressive	Anxious	Articulate	Cheerful	Disobedient	Easily Discouraged	Helpful
Follower	Honest	Influential	Irritable	Manipulative	Organized	Confident
Over-Protected	Passive-Resistant	Perfectionist	Responsible	Self-Centered	Self-Disciplined	Motivated
Shy	Social	Vivacious	Well-Liked	Positive Leader	Negative Leader	Conscientious

